



# Senate

General Assembly

**File No. 328**

February Session, 2016

Substitute Senate Bill No. 381

*Senate, March 30, 2016*

The Committee on Education reported through SEN. SLOSSBERG of the 14th Dist., Chairperson of the Committee on the part of the Senate, that the substitute bill ought to pass.

## **AN ACT ESTABLISHING A TASK FORCE TO STUDY SCHOOL CLIMATE.**

Be it enacted by the Senate and House of Representatives in General Assembly convened:

- 1       Section 1. (*Effective from passage*) (a) There is established a task force  
2       to review, streamline and align state policies relating to school climate,  
3       bullying, school safety and social-emotional learning. The task force  
4       shall examine the manner in which local and regional boards of  
5       education are implementing the safe school climate plans, pursuant to  
6       section 10-222d of the general statutes, and any issues resulting from  
7       such implementation. The task force shall make recommendations  
8       relating to (1) school climate standards for local and regional boards of  
9       education to use to develop and implement safe school climate plans,  
10      and (2) an accountability methodology that uses the results from  
11      student surveys to assess the effectiveness of such safe school climate  
12      plans.
- 13      (b) The task force shall consist of the following members:

14       (1) The chairpersons of the joint standing committee of the General  
15       Assembly having cognizance of matters relating to education;

16       (2) One representative from each of the following associations,  
17       designated by the association: The Connecticut Association of Boards  
18       of Education, the Connecticut Association of Public School  
19       Superintendents, the Connecticut Association of Schools, the  
20       Connecticut Federation of School Administrators, the Connecticut  
21       Education Association, the American Federation of Teachers-  
22       Connecticut and the Connecticut PTA;

23       (3) The Commissioner of Education, or the commissioner's designee;

24       (4) The executive director of the Commission on Children, or the  
25       executive director's designee;

26       (5) The director of the Center for Behavioral Education and Research  
27       in the Neag School of Education at The University of Connecticut; and

28       (6) The director of the Yale Center for Emotional Intelligence.

29       (c) The chairpersons of the joint standing committee of the General  
30       Assembly having cognizance of matters relating to education shall  
31       serve as the chairpersons of the task force. Such chairpersons shall  
32       schedule the first meeting of the task force, which shall be held not  
33       later than sixty days after the effective date of this section.

34       (d) The administrative staff of the joint standing committee of the  
35       General Assembly having cognizance of matters relating to education  
36       shall serve as administrative staff of the task force.

37       (e) Not later than January 1, 2017, the task force shall submit a  
38       report on its findings and recommendations to the joint standing  
39       committee of the General Assembly having cognizance of matters  
40       relating to education, in accordance with the provisions of section 11-  
41       4a of the general statutes. The task force shall terminate on the date  
42       that it submits such report or January 1, 2017, whichever is later.

This act shall take effect as follows and shall amend the following sections:
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Section 1	<i>from passage</i>	New section
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**ED**      *Joint Favorable Subst.*

The following Fiscal Impact Statement and Bill Analysis are prepared for the benefit of the members of the General Assembly, solely for purposes of information, summarization and explanation and do not represent the intent of the General Assembly or either chamber thereof for any purpose. In general, fiscal impacts are based upon a variety of informational sources, including the analyst's professional knowledge. Whenever applicable, agency data is consulted as part of the analysis, however final products do not necessarily reflect an assessment from any specific department.

**OFA Fiscal Note****State Impact:**

Agency Affected	Fund-Effect	FY 17 \$
Various State Agencies	GF - Potential Cost	Less than \$1,000

Note: GF=General Fund

**Municipal Impact:** None**Explanation**

There may be a cost of less than \$1,000 in FY 17 to those agencies participating in the task force to reimburse legislators and agency staff for mileage expenses.

**The Out Years**

There is no ongoing fiscal impact because the task force terminates in FY 17.



**OLR Bill Analysis**

**sSB 381**

***AN ACT ESTABLISHING A TASK FORCE TO STUDY SCHOOL CLIMATE.***

**SUMMARY:**

The Office of Legislative Research does not analyze Special Acts.

**COMMITTEE ACTION**

Education Committee

Joint Favorable Substitute

Yea 30 Nay 1 (03/14/2016)